

KACEY CLARK

Department of Sociology, Washington State University, Pullman, WA

Email: kacey.clark@wsu.edu | Phone: (916)-945-1866 | Office: Wilson-Short 214

PROFILE

My current research explores how the social, political, and economic conditions of rural communities shape low-income rural women's experiences of financial hardship, and the ways in which rural women are resilient in the face of adversity. *Areas of concentration: women, gender, and sexuality studies; feminist theory; political sociology; systems of inequality; qualitative methods.*

EDUCATION

WASHINGTON STATE UNIVERSITY, Pullman, WA

M.A./Ph.D. in Sociology, in progress

M.A. Expected Spring 2024

M.A. Thesis: "Rural Women's Experiences of Resiliency in the Face of Financial Struggle"

Committee Chair: Jennifer Sherman, Ph.D.

SAN FRANCISCO STATE UNIVERSITY, San Francisco, CA

B.A. in Sociology, Minor in Philosophy, GPA: 3.98

2022

SIERRA COLLEGE, Rocklin, CA

A.S. In Social and Behavioral Sciences, GPA: 4.00

2019

HONORS/AWARDS

- College of Arts & Sciences Graduate Research Award *2023*
- Graduated summa cum laude from San Francisco State University *2022*
- San Francisco State University Achievement Award *2021-2022*
- San Francisco State University Dean's List *2020-2021*
- Graduated with Honors from Sierra College *2019*

RELEVANT EXPERIENCE

TEACHING ASSISTANTSHIPS

Washington State University

- **Sociology 352: Youth and Society- Instructed by Monica Johnson, Ph.D.** *Spring 2023*
- **Sociology 101: Introduction to Sociology- Instructed by Joseph Kremer, Ph.D.** *Fall 2022*

SERVICE

Washington State University

- **Vice President of Sociology Graduate Student Organization (SGSO)** *2023-2024*
 - Plans and co-leads graduate student meetings and activities
- **Member of Undergraduate Studies Committee for Department of Sociology** *Fall 2022*

- Attended monthly meetings to discuss pertinent issues related to the Washington State University undergraduate program in Sociology.

ACADEMIC ENRICHMENT

Washington State University

- **Member of Qualitative Writing Group for Department Sociology** *2022-present*
 - Attends multiple monthly meetings to provide/receive feedback on graduate theses and dissertations and develop qualitative research and writing skills

San Francisco State University

- **Independent study course (PLSI 699)** *Fall 2021*
 - Supervisor: Joel Kassiola, Ph.D., Professor of Political Science
 - Focused on postmodern sociopolitical theory, particularly on the theories of Michel Foucault, Jean Baudrillard, David Harvey, and Judith Butler

VOLUNTEER WORK/INTERNSHIPS

- **Stand Up Placer Sexual Assault Response Team (SART), Roseville, CA** *2019*
Advocate
 - Accompanied survivors to medical examinations and police interviews
 - Conducted workshops on self-care and coping skills for survivors of sexual assault, domestic violence and human trafficking
 - Participated in 72-hour crisis intervention training for working with survivors of sexual assault, domestic violence, and human trafficking
- **Adios Barbie, New York City, NY** *2019*
Writing and Publishing Fellow
 - Wrote, edited, and published articles relating to social justice, feminism, politics, mental health, among many other topics
 - Written pieces include:
 - “The Realities of Sex Trafficking”
 - “The Invisibility of Eating Disorders”
 - “Sabrina Strings Explores the Racist Roots of Fatphobia in Her New Book”
 - “How Self-Compassion Can Be a Tool for Resistance”
 - Participated in monthly meetings discussing current social issues and relevant article topics

ADDITIONAL SKILLS

Technological: Experience with Stata, R/R-Studio, academic/research databases.

Academic: Areas of concentration are women, gender, and sexuality studies; political sociology; systems of inequality. Strong background in feminist philosophy, queer theory, and postmodern theory.

Professional: Time management, leadership, organization, punctuality, experience working alongside and communicating with faculty.

Interpersonal: Collaboration in both academic and non-academic settings, strong communication skills (both personally and technologically), experience working with vulnerable communities, experience creating and delivering presentations to small and large groups of people

