

SOC 360-01 [S] Social Deviance

Fall Semester 2016

Location: Todd Hall 302

Meeting: MWF 12:10-1:00pm

Instructor: Nathan Lindstedt

Office: Wilson-Short Hall 152

Email: nathan.lindstedt@wsu.edu

Office Hours: MWF 1:00-2:00pm or by appointment.

In accordance with WSU's new e-mail policy, all correspondence regarding academic-related activities will be sent to the student's official @wsu.edu account.

Course Description:

What does looking at the shadowy underside and the marginal elements of a society tell us about that society? Is the function of law and order to serve and protect the public, or is it a coercive force for the maintenance of power and control? In this class we will be critically evaluating these and other similar questions.

This course provides a comprehensive survey of the sociology of deviance. At the start of the semester we will review a number of the foundational concepts in the study of deviance. For the remainder of the course we will explore theories of why some people may commit deviant acts while others do not. Throughout the course we will refine our practical understanding of these theories through reading studies of deviant behavior. We will be reading about and discussing a wide range of "taboo" topics including self-harm, drug use (and abuse), rape, prostitution, and other transgressive subjects. Join me to investigate and discuss the unseemly side of social life to gain a deeper understanding of sociology and the collective human condition!

Expected Student Learning Outcomes:

- Further development of a "sociological imagination."
- Comprehension of the major concepts and theoretical perspectives in the sociology of deviance.
- Improvement of creative and critical thinking skills and their application.
- Scientific literacy to be able to pose and evaluate arguments based on evidence and apply conclusions from such arguments appropriately.
- The development of skills that recognize how circumstances, background, values, interests, and needs shape arguments.

Course Objectives:

This course aims to provide the student with a review of sociological approaches to the study of deviance and social control. The course objectives are to provide you with a solid foundation in the debate over defining deviance in society, to present to you the major theoretical perspectives on deviant behavior, to introduce you to important research methods in the study of deviance and social control, and to strengthen your critical awareness of the interactions of individuals and society regarding deviance and social controls.

Course Materials:

Inderbitzin, Michelle, Kristin Bates, and Randy Gainey. 2011. *Deviance and Social Control: A Sociological Perspective*. Los Angeles: SAGE Publications, Inc.

All other supplemental materials will be provided to you and can be found on Blackboard.

Graded Coursework (650 points total):

If you have technical difficulties which hinder your ability to complete or turn in coursework on time you must e-mail me *prior* to the deadline to explain your circumstances and these will be treated on a case-to-case basis.

If for some reason you are not able to bring an assignment to class and you wish to drop it off prior to its due date, go to the main office of the department (Wilson-Short Hall 204) and use the time-stamp machine as well as the mailbox allotted for this class. No dropped-off assignments will be accepted without the time stamp. If you are unsure of where the time-stamp machine or course mailbox is located, please ask for assistance at the front desk.

Participation (100 points): Over the course of the semester I will tabulate the total number of possible responses and level of engagement a student could have given if they attended every class and gave full participation in class activities. Anyone with a rate of engagement above 90% will receive the full 100pts towards the participation portion of their overall course score. Those with lower rates of engagement will have their grades adjusted down on a quasi-proportional basis. (For example, anyone with a rate in the 80-89% range will receive 80pts towards the participation portion of their overall course score. Anyone with a response rate in the in the 70-79% range will receive 70pts. And so on. A rate below 50% will not receive any credit.)

One important thing: ***All readings are to be read prior to the class period for which they are marked.*** The dates on the calendar are due dates. If you don't read, it will be hard to participate. Not only that, but not reading makes class boring for you and me. Nothing makes class discussions drag like disengaged students.

3 Multiple Choice Exams (130 points each): Unless otherwise directed by me, all of the necessary materials for taking an exam will be provided for you. ***All information covered in the textbook, readings, supplemental articles, and in class are subject to being on an exam.*** These exams are used to gauge your comprehension of the major concepts and theoretical perspectives in the sociology of deviance.

The two mid-term exams will cover the relevant section topics. (See the calendar for more info on exam dates.) The final exam is cumulative and will be given during the allotted time in the final week.

The final exam date and time for this class is Monday, December 12 from 1:00pm until 3:00pm.

5 Reading Response Papers (160 points, 32 points each): There will be five *double-spaced, 12-point Times New Roman font, 250 word minimum to 500 word maximum* short response papers due over the course of this semester. These assignments will be submitted electronically through Blackboard. The short response papers will ask you to reflect on and answer the question(s) posed. These papers are used to gauge your comprehension of the major concepts and theoretical perspectives in the sociology of deviance. They also gauge your ability to pose and evaluate arguments based on evidence and apply conclusions appropriately.

The short response papers should: **(1) provide the question being answered and (2) respond to each question posed in a thoughtful paragraph or two.**

Short response papers are graded as a check plus (32pts), check (28pts), check minus (24pts), or minus (20pts). Work that is of particularly low quality will not be accepted. Low quality responses include those that do not answer each question posed, have numerous errors that hinder their readability, or that do not meet the other requirements outlined above. *Sub-quality work will be returned to you and may receive the grade of zero.*

Regarding Late and Sub-quality Work: I try to be as understanding as possible. However, as an instructor I have to hold everyone to the same standards to preserve the integrity of this course and the institution. To ensure a level of fairness for all students I have a redo policy, which can be applied to the short response papers. Over the semester you get two additional chances to complete a response, with some qualifications. Are you going to be late handing in a response? No problem! Did you hand in a response that received a poor grade and you wish you could fix it? Again, no problem! ***If you want to take advantage of these opportunities, you have one calendar week to use them from when that work was due (in the case of late work) or returned to you (in the case of a poor grade).*** Another limitation is that you can't submit a late assignment for full credit and then redo it if you received a poor grade on that assignment.

Extra Credit: It is possible that extra-credit opportunities will be provided during class sessions. Attendance in class those days would be a pre-requisite to being eligible for those opportunities. No additional out of class opportunities for extra credit or "makeup" work will be provided.

Grading Scale (% of total):

> 94	A
90-93	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
< 63	F

Academic Integrity Policies: Academic integrity is the cornerstone of any university. As a student, you assume full responsibility for the content and integrity of the academic work you submit. I encourage you to work in loose collaboration with classmates. However, the guiding principle of academic integrity shall be that *all* submitted work, including examinations, assignments, and papers, must be your own work. Any student who violates the WSU's standard of conduct relating to academic integrity will be referred to the Office of Student Conduct and is subject to dismissal from the course with the failing grade of "F." Cheating is defined in the Standards for Student Conduct WAC 504-26-010(3). If you are in doubt, please ask or refer to the provided resource to ensure that you don't inadvertently violate WSU's standard of conduct.

Students with Disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and require accommodations to fully participate in this class, please either visit or call the Access Center to schedule an appointment with an advisor. All accommodations must be approved through the Access Center.

For more information, contact a disability specialist by visiting: Washington Bldg. 217, or call: (509) 335-3417, or online at: <http://accesscenter.wsu.edu>.

Excused Absences: Coordinate excused absences and any other exceptional circumstance arrangements with me.

Safety and Emergency Notification: Washington State University is committed to enhancing the safety of the students, faculty, staff, and visitors. It is recommended that you review the Campus Safety Plan (<http://safetyplan.wsu.edu/>) and the Office of Emergency Management website (<http://oem.wsu.edu/>) for a listing of Washington State University policies, procedures, statistics, and information related to campus safety, emergency management, and the health and welfare of the campus community.

Classroom and campus safety are of paramount importance at Washington State University, and are the shared responsibility of the entire campus population. WSU urges students to follow the "Alert, Assess, Act" protocol for all types of emergencies, and the "Run, Hide, Fight" response for an active shooter incident at: <http://police.wsu.edu/activeshooter.html>. Remain alert (through direct observation or emergency notification), assess your specific situation, and act in the most appropriate way to assure your own safety (and the safety of others if you are able).

Please sign up for emergency alerts on your account at MyWSU. For more information on this subject, campus safety, and related topics, please view the FBI's Run, Hide, Fight video and visit the safety portal (<https://faculty.wsu.edu/classroom-safety/>).

This classroom is a space for you to learn in an engaged atmosphere. Disrespect for your peers will not be tolerated and offenders will be asked to leave and will be reported to the Office of Student Conduct.

Calendar:

Wk	Date	Class Material	Readings (Textbook or Supplemental) and Homework
1	Aug 22 to Aug 26	Intro Orienting the Discipline	Monday: None. Wednesday: Chapter #1, Reading #2 and #4. Friday: Stigma (Goffman) and The Rules of Sociological Method (Durkheim).
2	Aug 29 to Sept 2	Discuss Chapter 2 Types of Deviance	Monday: Notes on the Sociology of Deviance (Erikson). Wednesday: Chapter #2. Friday: Reading #6, Discipline and Punish (Foucault). Response #1 due.
3	Sept 5 to Sept 9	Discuss Chapter 3 Researching Deviance	Monday: Labor Day! Wednesday: Chapter #3. Friday: Reading #9 and #10.
4	Sept 12 to Sept 16	Discuss Chapter 4 Anomie and Strain Theories	Monday: Chapter #4. Wednesday: Reading #11 and #12. Friday: Illegitimate Means, Anomie, and Deviant Behavior (Cloward).
5	Sept 19 to Sept 23	Review Week Exam 1	Monday: Movie! Wednesday: Review. Friday: Exam. Response #2 due.
6	Sept 26 to Sept 30	Discuss Chapter 5 Social Disorganization Theories	Monday: Chapter #5. Wednesday: Reading #14 and #15. Friday: Stick-up, Street Culture, and Offender Motivation (Jacobs and Wright).
7	Oct 3 to Oct 7	Discuss Chapter 6 Differential Association Theories	Monday: Chapter #6. Wednesday: Principles of Criminology (Sutherland and Cressey). Friday: Reading #17 and #19.
8	Oct 10 to Oct 14	Discuss Chapter 7 Social Control Theories	Monday: Chapter #7. Wednesday: Causes of Delinquency (Hirschi). Friday: Reading #20, Revisiting the Guilty Mind (Stadler and Benson).
9	Oct 17 to Oct 21	Discuss Chapter 8 Labeling Theories	Monday: Chapter #8. Wednesday: Outsiders (Becker). Friday: Reading #23 and #25. Response #3 due.
10	Oct 24 to Oct 28	Review Week Exam 2	Monday: Movie! Wednesday: Review. Friday: Exam.

11	Oct 31 to Nov 4	Discuss Chapter 9 Conflict Theories	Monday: Chapter #9. Wednesday: Poverty of the Sociology of Deviance (Liazos). Friday: Reading #27 and #29.
12	Nov 7 to Nov 11	Discuss Chapter 10 Critical Theories	Monday: Chapter #10, Reading #32. Wednesday: Women on the Edge of Crime (Maher and Curtis). Response #4 due. Friday: Veteran's Day!
13	Nov 14 to Nov 18	Discuss Chapter 11 Social Control of Deviance	Monday: Chapter #11. Wednesday: The Mark of a Criminal Record (Pager). Friday: Transgressive Protests and the Limits of Negotiated Management (Gillham and Noakes).
14	Nov 21 to Nov 25	Thanksgiving Break	
15	Nov 28 to Dec 2	Discuss Chapter 12 Career Deviance	Monday: Chapter #12. Wednesday: Primary and Secondary Deviation (Lemert). Friday: Reading #37, Response #5 due.
16	Dec 5 to Dec 9	Course Wrap Up Review Week	Monday: Conceptual Fashions and the Sociology of Deviance (Best) and A New Typology of Deviance (Heckert and Heckert). Wednesday: Movie! Friday: Review.
	Dec 12	Final Exam	Monday: Exam.

Note that all of the readings are marked according to the day they will be discussed